

Teaching Log

Session #: Date of Session: [Oct 20/2012](#) # of hours:
Name of Supervising Master Teacher: [Dr. Jacalyn Duffin](#)

Medical Education Setting / Name of Teaching Program (e.g. Resident Day Back, PBL, etc.)
[International conference of residency education 2012](#)

Location/Hospital:* [Convention Center Ottawa](#)
Name of Student/Participants:* : [Gassem Gohal](#)

Education Level of Student (UG, PG, etc.) Participant :[PG](#)
Type of Education Activity (1:1 ambulatory, program meeting, etc.): [workshop](#) ,

Positive Aspects of Session:

[I can say this was a new topic to me, but it made me criticize the need of milestone to define each role in CanMed](#)

Difficulties of Session:

[Interpretation of some competency terminology to real practice](#)

Reflection and Interpretation of Session:

[Define milestone and contrast them with objectives and competencies](#)
[Describe how milestones can be apart competency based approached to a curriculum](#)

Consideration of Future Strategies for Managing Similar Sessions (Analysis):

[Such important subject needs a lot of preparations e.g. enough illustrated packages helping the workshop](#)

Also available online: <http://uoft.me/AFGSforms>

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